

June 6, 2012

To: Faculty Senate

From: Missouri S&T Committee For Effective Teaching

F. Scott Miller, Chair



Yinfa Ma

Lokesh Dharani

Yoo-Mi Chin

Diana Ahmad

Kurt Kosbar

Don Sharpsteen

Clayton Price

Stephanie Fitch

Ron Bieniek

Veronica Merz

Muhammad Raza

Jennifer Thorpe (ex-officio, Registrars Office)

Lance Callaway (ex-officio, Information Technology)

Re: Committee For Effective Teaching Annual Report 2001-2012

The Committee For Effective Teaching (CET) met seven times during the 2011-2012 academic year, on the following dates:

September 14, 2011

October 10, 2011

November 7, 2011

December 1, 2011

January 23, 2012

March 6, 2012

May 22, 2012

The CET continued to administer, evaluate and improve the electronic evaluations of teaching effectiveness. During the 2011-2012 academic year, the specific issues addressed were:

1. The online teaching evaluation submission process was simplified to allow the student to input evaluations or comments at any time during the evaluation period. The evaluations were then automatically submitted at the end of the evaluation period.
2. A mobile version of the online teaching evaluations was developed to allow students to access the evaluations pages via smartphone.

3. Automatic remainder notices were sent to students each day during the last week of the evaluation period if they had not accessed the evaluation page.
4. For the Spring 2012 evaluations, instructors were notified after the first week of evaluations as to the percentage of participation in each of their classes, and asked to encourage increased participation.
5. A suggestion to extend the evaluation period an additional week to include Finals week was discussed, both in committee and during Faculty Senate and ultimately voted down.
6. The results of a STUCO student satisfaction survey were presented to the committee by the STUCO rep, Veronica Merz. The summarized results of the questions regarding the teaching evaluations were that many students felt they didn't have the time to complete the surveys, or that the surveys didn't make a difference, thus were not worthwhile.